S.P. Arnett Middle School Common Core Aligned Lesson Plan Template

Teacher: K. Guidry **Subject**: English Language Arts **Grade**: 6th **Date**: 09/25/23-09/29/23

Common Core State Standards for Writing- Aligned Standards for this week

- RL 6.1. Cite relevant textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- RL 6.5. Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.
- RL 6.2. Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments

W 6.4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

Monday 09/25	Tuesday 09/26	Wednesday 09/27	Thursday 09/28	Friday 09/29
E.L. B.II.	E. L. B. H. C	E.L. B.H.C.	E.L. B.II.	E.L. B.H.L.
_	_		9	Enter: Bellringer
We Will: Read chapters with	We Will: Read Chapter 18	We Will: Complete	We Will: Read Chapter 19 &	We Will: Take sections 8 & 9
a partner.	and use a graphic organizer	the Hatchet References	Epilogue.	quiz.
Agenda: GB Lesson 20	to analyze references to the	Graphic Organizer and	Agenda: GB Lesson 23	Agenda: GB Lesson
 Read 	hatchet in the text.	discuss how the hatchet	 Read 	• Quiz
chapters 16 &	Agenda: GB Lesson 21	references show Brian's	chapter 19 &	I Will: Complete the quiz
17	 Read 	character development.	epilogue	with a passing score.
 Chapter 	chapter 18	Agenda: GB Lesson 22	 Annotations 	Exit
questions	 Chapter 	 Complete 	I Will: Learn that Brian was	
I Will: Brian continues to	questions	graphic	rescued, but he was forever	
use the lessons of positive	 References 	organizer	changed in the way he	
thinking and problem	graphic	 Write CER 	observed and thought about	
solving to rebuild after the	organizer	paragraph	the world around him.	
tornado and form a plan to	I Will: Analyze the	I Will: Brian's feelings about	Exit	
get out to the plane.	references to the hatchet to	the hatchet have changed		
Exit	determine how Brian is	as Brian has developed his		
	feeling about it and how his	beliefs about survival.		
		Exit		
	Exit			